

Gerlang 1 – Winter 2013
Tentativer Kursplan

(**NK** = text: *Deutsch: Na Klar*)

WEEK ONE

THEME: Einführung

<p>Objectives for Week One</p> <p>Interpersonal meet, greet and introduce myself express politeness, gratitude express lack of understanding</p> <p>Presentational briefly present oneself</p>
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Date	Class Activity	Preparation for next day
1/7	NK 2 Intro to class, coursework site Hallo!	NK 3-6
1/8	NK 3-6 Wie schreibt man das?	NK 7-12
1/9	NK 7-12 Na, wie geht's?	NK 13-16
1/10	NK 13-16 Sie können schon etwas Deutsch! nützliche Ausdrücke	NK 20-23 WB Einführung
1/11	NK 20-23 Übungsquiz: Einführung (Hören und Sprechen) Kapitel 1: Das bin ich persönliche Angaben Introduce Progress Card	NK 22-24, 32-35 Fulbrook Chapter 1 (read and comment in Coursework)

WEEK TWO

THEME: Das bin ich

Objectives for Week Two
Interpersonal
name and briefly describe myself and my interests
ask and answer simple questions
Interpretive
understand basic personal questions
Presentational
write brief biographical sketch of myself

Date	Class Activity	Preparation for next class
1/14	NK 22-24, 32-35 Persönliche Angaben Nouns, Gender and def. Articles Personal Pronouns Introduce Portfolio 1	NK 25-29, 36-40 Begin looking for readings for Portfolio 1 (check instructions in coursework)
1/15	NK 25-29, 36-40 Sich erkundigen Verbs	NK 30-31, 40-44
1/16	NK 30-31, 40-44 Eigenschaften und Interessen Word Order Asking Questions	NK 45-46 WB Kapitel 1 Gedicht schreiben
1/17	NK 45-46 Videoclips und Aktivitäten Lesetext (S. 45) share Gedichte	NK 47, 50-51
1/18	NK 47, 50-51 Foreigners in Germany Quiz 1: Kapitel 1 (Schreiben) Kapitel 2: Wie ich wohne	NK 52-55, 62 Fulbrook Chapter 2 (read and comment in Coursework) Quiz 1: Kapitel 1 (Lesen) – finish by Sun., 11:59 pm

WEEK THREE

THEME: Wie ich wohne

Objectives for Week Three

Interpersonal

name and briefly describe my place of residence

Interpretive

understand/recognize housing ads

Presentational

present housing information in classified

Date	Class Activities	Preparation for next class, Quizzes/Tests
1/21	MLKJr Tag – kein Unterricht	NK 52-55, 62-67
1/22	NK 52-55, 62-67 Auf Wohnungssuche Haben, Nominative and Accusative	NK 56-57, 67-68 Portfolio 1 (readings)
1/23	Portfolio 1 (readings) NK 56-57, 67-68 Auf Möbelsuche Negation	NK 56-57, 69-70 Start working on Portfolio 2 (listening) (check instructions in coursework)
1/24	NK 56-57, 69-70 Auf Möbelsuche der-Words	NK 71-72
1/25	NK 71-72 stem-vowel changes	NK 58-61, 72-75 Fulbrook Chapter 3 (read and comment in Coursework) Quiz 2: Kapitel 2 (Hören und Sprechen) – finish by Sun., 11:59 pm.

WEEK FOUR

THEME: Wie ich wohne, Familie und Freunde

<p>Objectives for Week Four</p> <p>Interpersonal name & describe where I live talk briefly about my interests/what I (don't) like to do</p> <p>Interpretive take part in basic conversation concerning self, interests</p> <p>Presentational briefly present introductory info of topic of interest</p>

Date	Class Activities	Preparation/Homework & Quizzes/Tests
1/28	NK 58-61, 72-75 Was wir gern machen Plural of nouns	NK 58-61 Continue working on Portfolio 2 (listening)
1/29	NK 58-61 Was wir gern machen review	NK 75-78 WB Kapitel 2
1/30	NK 75-78 Videoclips und Aktivitäten Lesetext (S. 76)	NK 82-83, 93-96 read <i>Bauhaustext</i> (in Coursework)
1/31	NK 82-83, 93-96 Kapitel 3: Familie und Freunde Possessive Adjectives	NK 84-87
2/1	NK 84-87 Familienstammbaum Quiz 3: Kapitel 2 (Schreiben) Introduce Mini-presentation	NK 84-87, 97-99 Fulbrook Chapter 4 (read and comment in Coursework) Theme for mini-presentation Quiz 3: Kapitel 2 (Lesen) – finish by Sun., 11:59 pm.

WEEK FIVE

THEME: Familie und Freunde

<p>Objectives for Week Five</p> <p>Interpersonal name and briefly describe my family and friends be able to say what I do during the week, on weekends</p> <p>Interpretive understand basic information in video/conversation pertaining to festivals/holidays and family/friends</p> <p>Presentational present and explain a visual diagram of family tree</p>

Date	Class Activities	Preparation/Homework & Quizzes/Tests
2/4	Theme for mini-presentation NK 84-87, 97-99 Familienstammbaum Personal Prounouns in Accusative	NK 88-89, 100-102
2/5	NK 88-89, 100-101 Der Kalender Prepositions with Accusative	NK 89-92 Portfolio 2 (listening)
2/6	Portfolio 2 (listening) NK 89-92 Feste und Feiertage Review – accusative preps/pronouns	NK 102-104
2/7	NK 102-104 Irregular verbs werden & wissen Mini-presentations	Progress Card
2/8	Mini-presentations Turn-in Progress Card	NK 89-92 Fulbrook Chapter 5 (read and comment in Coursework) Quiz 4: Kapitel 3 (Hören und Sprechen) – finish by Sun., 11:59 pm.

WEEK SIX

THEME: Familie und Freunde, Mein Tag

<p>Objectives for Week Six</p> <p>Interpersonal describe holidays that I celebrate and how I celebrate</p> <p>Presentational present introductory information of topic of interest for 2 minutes</p>
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Date	Class Activities	Preparation/Homework & Quizzes/Tests
2/11	NK 89-92 Feste und Feiertage	NK 104-107, 110-111
2/12	NK 104-107 Videoclips und Aktivitäten Lesetext (S. 105) <i>Zwischenspiel</i> (S. 110)	NK 112-113, 124-127 WB Chapter 3
2/13	NK 112-113, 124-127 Kapitel 4: Mein Tag Separable Prefix Verbs	NK 114-117, 124-127
2/14	NK 114-117, 124-127 Die Uhrzeit Separable Prefix Verbs Introduce Composition 1.1	Review instructions for Portfolio 3 in coursework
2/15	Quiz 5: Kapitel 3 (Schreiben) time for Portfolio 3 Videoprojekt	NK 118-121, 128-133 Fulbrook Chapter 6 (read and comment in Coursework) Quiz 5: Kapitel 3 (Lesen) – finish by Sun., 11:59 pm.

WEEK SEVEN
THEME: Mein Tag

Objectives for Week Seven

Interpersonal

describe with greater detail and preference nuance what I do during the day
talk briefly about film, music and theater

Interpretive

understand questions, engage in conversation about film/music/theater
decipher film/TV/theater program guide and website

Presentational

present my favorite film/theater-piece

Date	Class Activities	Preparation/Homework & Quizzes/Tests
2/18	Präsidentstag – kein Unterricht	NK 118-120, 128-133 Continue working on Portfolio 3
2/19	NK 118-121, 128-133 Pläne machen Modal Verbs	NK 121-123, 133-136 complete Composition 1.1
2/20	NK 121-123, 133-136 Kino, Musik und Theater Imperative Composition 1.1 – exchange, edit	NK 137-141 WB Kapitel 4
2/21	NK 137-141 Videoclips und Aktivitäten Lesetext (S. 137)	Continue working on Composition 1.2
2/22	Review activities time for Portfolio 3 Videoprojekt	Fulbrook Chapter 7 (read and comment in Coursework) Quiz 6: Kapitel 4 (Hören und Sprechen) – finish by Sun., 11:59 pm

WEEK EIGHT
THEME: Einkaufen

<p>Objectives for Week Eight</p> <p>Interpersonal describe what I wear, what I buy</p> <p>Interpretive understand questions regarding clothing preferences and habits</p>

Date	Class Activities	Preparation/Homework & Quizzes/Tests
2/25	present Portfolio 3 Videoprojekt	NK 144-145, 157-159
2/26	NK 144-145, 157-159 Kapitel 5: Einkaufen The Dative Case – personal pronouns	NK 146-148, 160-161 complete Composition 1.2
2/27	NK 146-148, 160-161 Kleidungsstücke Dative Case: articles and possessive adjectives, indirect objects Position of Dative Composition 1.2 - edit	NK 149-151, 162-163 continue working on Composition 1.3
2/28	NK 149-151, 162-163 Beim Einkaufen Verbs with Dative	NK 149-151, 164-166
3/1	NK 149-151, 164-166 Beim Einkaufen Prepositions with Dative Quiz 7: Kapitel 4-5 (Schreiben)	NK 152-156 Fulbrook Chapter 8 (read and comment in Coursework) Quiz 7: Kapitel 4-5 (Lesen) – finish by Sun., 11:59 pm

WEEK NINE
THEME: Einkaufen

<p>Objectives for Week Nine</p> <p>Interpersonal talk about what I eat/drink</p> <p>Interpretive engage in conversation about food</p>
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Date	Class Activities	Preparation/Homework & Quizzes/Tests
3/4	NK 152-156 Lebensmittel Dative review	NK 152-156, 166
3/5	NK 152-156, 166 Lebensmittel Interrogative Pronouns	NK 167-171 Complete Composition 1.3
3/6	NK 167-171 Videoclips und Aktivitäten Lesetext (S.168) Composition 1.3 (turn in all drafts) Discuss Presentation	WB Kapitel 5 Theme for Presentation
3/7	Review activities	Theme for Presentation
3/8	Review activities Preparation for Presentations Theme for Presentation	Fulbrook Chapter 8 & 9 Quiz 8: Kapitel 5 (Hören und Sprechen) – finish by Sun., 11:59 pm.

WEEK TEN
THEME: Review

Objectives for Week Ten

Interpretive

- understand short presentation and ask questions
- respond to questions of a presentational topic

Presentational

- present rehearsed report for 5 minutes

Date	Class Activities	Preparation/Homework & Quizzes/Tests
3/11	Review activities Prep. for Presentations	Portfolio 4 (reflection) Interview
3/12	Presentations	Progress Card Interview
3/13	Presentations Hand in Progress Card	Interview
3/14	Presentations	Interview
3/15	Presentations	Responses to Presentations due in Coursework by 5 pm 3/15.