

Gerlang 2 – Winter 2013
Tentative schedule

(**NK** = text: *Deutsch: Na klar*)

WEEK ONE

THEME: Wir gehen aus

<p>Objectives for Week One</p> <p>Interpersonal</p> <ul style="list-style-type: none"> describe location of things talk about food <p>Interpretive</p> <ul style="list-style-type: none"> understand service questions in restaurant understand menu and be able to navigate restaurant website

Date	Class Activity	Preparation for next day
1/7	Intro to class, coursework site Wiederholung	NK 174-179, 186-188
1/8	NK 174-179, 186-188 Kapitel 6: Wir gehen aus Lokale Wechselpräpositionen	NK 176-179, 186-189
1/9	NK 176-179, 186-189 Lokale Wechselpräpositionen	NK 180-183, 189-190
1/10	NK 180-183, 189-190 Die Speisekarte Wechselpräpositionen schriftliche Aktivität	NK 180-183, 191-193
1/11	NK 180-183, 191-193 Die Speisekarte Wechselpräpositionen Introduce Progress Card Übungsquiz: Kapitel 6 (Hören und Sprechen)	Böll Introduction NK 184-185, 194-197

WEEK TWO

THEME: Wir gehen aus, Freizeit und Sport

<p>Objectives for Week Two</p> <p>Interpersonal</p> <ul style="list-style-type: none"> briefly talk about past personal events <p>Interpretive</p> <ul style="list-style-type: none"> understand basic questions, narration in past <p>Presentational</p> <ul style="list-style-type: none"> write briefly about a memorable experience
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Date	Class Activity	Preparation for next class
1/14	NK 184-185, 194-197 Im Restaurant Haben/Sein, Modalverben im Imperfekt	NK 184-185, 196-197
1/15	NK 184-185, 196-197 Im Restaurant Modalverben in Imperfekt	NK 196-197, 198-201
1/16	NK 196-197, 198-201 Videoclip und Aktivitäten Lesetext (S.198-201) Modalverben im Imperfekt	NK 204-205 WB Kapitel 6
1/17	NK 204-205 Zwischenspiel Wiederholungsaktivitäten	NK 206-209, 216-217
1/18	NK 206-209, 216-217 Kapitel 7: Freizeit und Sport Sportarten Aber/Sondern Quiz 1: Kapitel 6 (Schreiben)	Quiz 1: Kapitel 6 (Lesen) – finish by Sun., 11:59 pm. Böll S. 1-16 (read and comment in coursework-forums) NK 208-210, 216-217

WEEK THREE

THEME: Freizeit und Sport

Objectives for Week Three

Interpersonal

describe my hobbies

describe a personal experience

Interpretive

understand questions, engage in conversation about hobbies and experiences

Presentational

write briefly about a memorable experience

Date	Class Activities	Preparation for next class, Quizzes/Tests
1/21	MLKJr Tag – kein Unterricht	NK 208-210, 217-219

1/22	NK 208-210, 217-219 Sportarten Das Perfekt	Portfolio 1 (readings) NK 210-211
1/23	Portfolio 1 (readings) NK 210-211 Hobbys und andere Vergnügungen	NK 210-211, 220-222
1/24	NK 210-211, 220-222 Hobbys und andere Vergnügungen Das Perfekt	Composition 1.1 NK 210-211, 223-225
1/25	NK 210-211, 223-225 Composition 1.1 – exchange, edit Hobbys und andere Vergnügungen Das Perfekt	NK , 212-215, 225-228 Böll S.16-39 (read and comment in coursework-forums) Quiz 2: Kapitel 7 (Hören und Sprechen) – finish by Sunday, 11:59 pm.

WEEK FOUR

THEME: Freizeit und Sport, Wie man fit und gesund bleibt

Objectives for Week Four
Interpersonal
name & describe where I live
talk briefly about my interests/what I (don't) like to do
Interpretive
understand weather report
Presentational
be able to present introductory information on topic of interest

Date	Class Activities	Preparation/Homework & Quizzes/Tests
1/28	NK , 212-215, 225-228 Jahreszeiten und Wetter Der Komparativ	NK , 212-215, 225-228
1/29	NK , 212-215, 225-228 Jahreszeiten und Wetter Der Komparativ	NK 229-232 WB Kapitel 7
1/30	NK 229-232 Videoclip und Aktivitäten Lesetext (S. 229-231)	NK 234-238 Composition 1.2
1/31	NK 234-238 Kapitel 8 – Wie man fit und gesund bleibt Fit und gesund Composition 1.2 – edit	NK 244-247

2/1	NK 244-247 Unterordnende Konjunktionen Quiz 3: Kapitel 7 (Schreiben)	NK 236-238, 244-247 Böll S.39-57 ((read and comment in coursework-forums) Quiz 3: Kapitel 7 (Lesen) – finish by Sunday, 11:59 pm.
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WEEK FIVE

THEME: Wie man fit und gesund bleibt

<p>Objectives for Week Five</p> <p>Interpersonal</p> <ul style="list-style-type: none"> name and briefly describe my family and friends be able to say what I do during the week, on weekends <p>Interpretive</p> <ul style="list-style-type: none"> understand, engage in more complex conversations about family/friends and activities participate in telephone conversation

Date	Class Activities	Preparation/Homework & Quizzes/Tests
2/4	NK 236-238, 244-247 Fit und gesund Unterordnende Konjunktionen Theme for mini-presentation	Composition 1.3 NK 238-241, 248-250
2/5	NK 238-241, 248-250 Der menschliche Körper Reflexivpronomen und –verben Composition 1.3 (turn-in all versions)	NK 238-241
2/6	NK 238-241 Der menschliche Körper Review – accusative preps/pronouns	Portfolio 2 (listening)
2/7	Portfolio 2 ein Telefongespräch (<i>coursework</i>) mini-presentations	Progress Card
2/8	turn-in Progress Card mini-presentations	NK 242-243, 250-252 Böll S.57-75 (read and comment in coursework-forums) Quiz 4: Kapitel 8 (Hören und Sprechen) – finish by Sunday, 11:59 pm.

WEEK SIX

THEME: Wie man fit und gesund bleibt, In der Stadt

Objectives for Week Six Interpersonal describe my daily routine Interpretive understand online tourist site

Date	Class Activities	Preparation/Homework & Quizzes/Tests
2/11	NK 242-243, 250-252 Morgenroutine Reflexivpronomen und –verben	NK 242-243, 252-257
2/12	NK 242-243, 252-257 Morgenroutine Videoclip und Aktivitäten Lesetext (S. 254-257)	NK 260-264 WB Kapitel 8
2/13	NK 260-264 Wiederholungsaktivitäten Kapitel 9: In der Stadt Unterkunft online buchen	NK 262-264, 271-73 Composition 2.1
2/14	NK 262-264, 271-73 Composition 2.1 – exchange, edit Unterkunft online buchen Der Genitiv	NK 265-266, 275-277
2/15	NK 265-266, 275-277 Im Hotel Attributive Adjektive Introduce Portfolio 3 Videoprojekt Quiz 5: Kapitel 8/9 (Schreiben)	NK 267-270, 278-281 Böll S.76-95 (read and comment in coursework-forums) Quiz 5: Kapitel 8/9 (Lesen) – finish by Sunday, 11:59 pm.

WEEK SEVEN

THEME: In der Stadt

Objectives for Week Seven Interpersonal give directions inquire about and reserve a room Interpretive understand directions
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Date	Class Activities	Preparation/Homework & Quizzes/Tests
2/18	Präsidentstag – kein Unterricht	NK 267-270, 278-281

		continue working on Portfolio 3
2/19	NK 267-270, 278-281 Ringsum die Stadt Adjektive	NK 267-270, 278-281 Composition 2.2
2/20	NK 267-270, 278-281 Ringsum die Stadt Adjektive Composition 2.2 - edit	NK 282-285
2/21	NK 282-285 Videoclip und Aktivitäten Lesetext (S. 282-285)	NK 288-289 WB Kapitel 9
2/22	NK 288-289 Review activities <i>Drittes Zwischenspiel</i> time for Portfolio 3 Videoprojekt	Böll S.95-103 (read and comment in coursework-forums) finish Portfolio 3 Quiz 6: Kapitel 9 (Hören und Sprechen) – finish by Sunday, 11:59 pm.

WEEK EIGHT

THEME: Auf Reisen

Objectives for Week Eight Interpersonal describe traveling, travel plans Interpretive participate in more complex conversation about traveling
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Date	Class Activities	Preparation/Homework & Quizzes/Tests
2/25	present Portfolio 3 Videoprojekt	NK 290-295, 300-302 make sure to work on Portfolio 4
2/26	NK 290-295, 300-302 Kapitel 10: Auf Reisen Ich möchte verreisen Der Superlative	NK 292-294, 302-304
2/27	NK 294-296, 302-304 Ich möchte verreisen Attributive Adjektive – Komparativ und Superlativ	NK 295-297, 305-306
2/28	NK 295-297, 305-306 Im Reisebüro Substantivierte Adjektive	NK 297-299, 306-310 Composition 2.3
3/1	NK 295-297, 306-310 Im Reisebüro Das Imperfekt Composition 2.3 – turn in all	watch film <i>The Lost Honor of Katharina Blum</i> (1975, Schlöndorff) comment in coursework before 3/8 (film is on reserve in Green Media).

	versions Quiz 7: Kapitel 10 (Schreiben)	NK 298-299 Quiz 7: Kapitel 10 (Lesen) – finish by Sunday, 11:59 pm.
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WEEK NINE

THEME: Auf Reisen

Objectives for Week Nine Interpersonal describe, make travel plans Interpretive understand main points in travel video/report

Date	Class Activities	Preparation/Homework & Quizzes/Tests
3/4	NK 299-301 Eine Fahrkarte, bitte! Introduce Presentation	NK 298-299, 311
3/5	NK 298-299, 311 Eine Fahrkarte, bitte! Das Plusquamperfekt	NK 311-317 WB Kapitel 10
3/6	NK 311-317 Videoclip und Aktivitäten Lesetext (S.314-315)	Theme for presentation Portfolio 4 (<i>Gespräch mit Muttersprachler/In</i>)
3/7	Review activities Activity with Portfolio 4 Theme for presentation	prepare for Böll discussion
3/8	discuss Böll text and film Preparation for Presentations	Quiz 8: Kapitel 10 (Hören und Sprechen) – finish by Sunday, 11:59 pm.

WEEK TEN

THEME: Review

Objectives for Week Ten Interpretive understand most of 8-10 minute presentation on topic engage in brief conversation on this topic Presentational present rehearsed report for 8-10 minutes ask and respond to questions pertaining to presentation

Date	Class Activities	Preparation/Homework & Quizzes/Tests
3/11	Prep. Presentations	Portfolio 5 (reflection) Interview
3/12	Presentations	Progress Card

		Interview
3/13	Presentations Review activities Hand in Progress Card	Interview
3/14	Presentations	Interview
3/15	Presentations	Responses to presentations due in Coursework by 5 pm 3/15.